



Communities are safe and protected

Children are safe and healthy

Looked after children

Looked after children per 10,000 population aged under 18. There are a number of reasons why a child may be 'looked after' by the local authority. Most often it is because the child's parents or the people who have parental responsibilities and rights to look after the child are unable to care for the child, have been neglecting the child or the child has committed an offence. The local authority has specific responsibilities and duties towards a child who is being looked after or who has been looked after.



Achieved

44.2

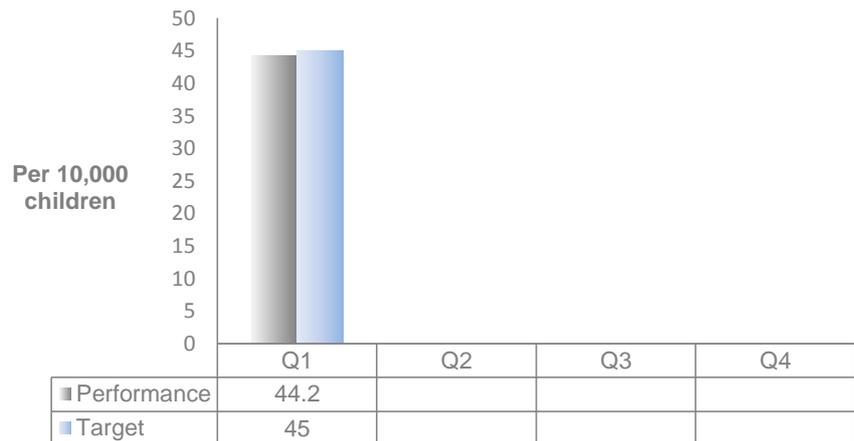
Per 10,000 children
Quarter 1 June 2016



45

Per 10,000 children
Target for June 2016

Looked after children

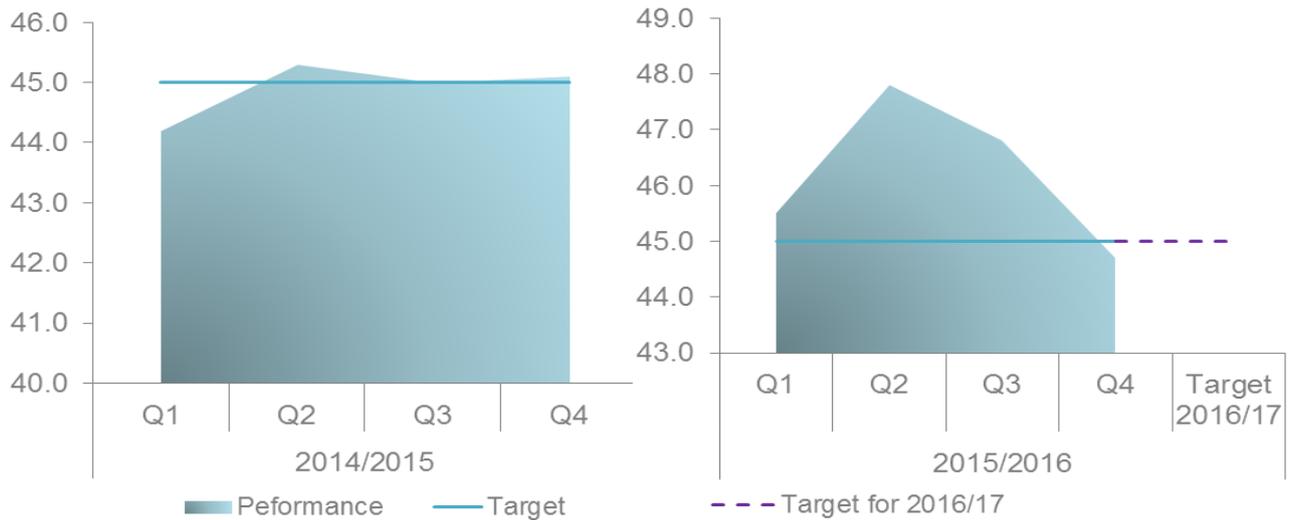


About the latest performance

The number of children who are looked after per 10,000 of the population have remained relatively stable around 45 for the last two years and remains on target. Currently this equates to 630 children. Our figure is still well below both national and similar authority averages (60 and 52.7) which evidences both the positive impact of early intervention strategies and social care interventions.

Further details

Number of children in local authority care (per 100,000 population aged under 18)



	2014/2015				2015/2016				
	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Target 2016/17
Performance	44.2	45.3	45.0	45.1	45.5	47.8	46.8	44.7	
Target	45.0	45.0	45.0	45.0	45.0	45.0	45.0	45.0	45.0
Target for 2016/17	45.0	45.0	45.0	45.0	45.0	45.0	45.0	45.0	45.0

About the target

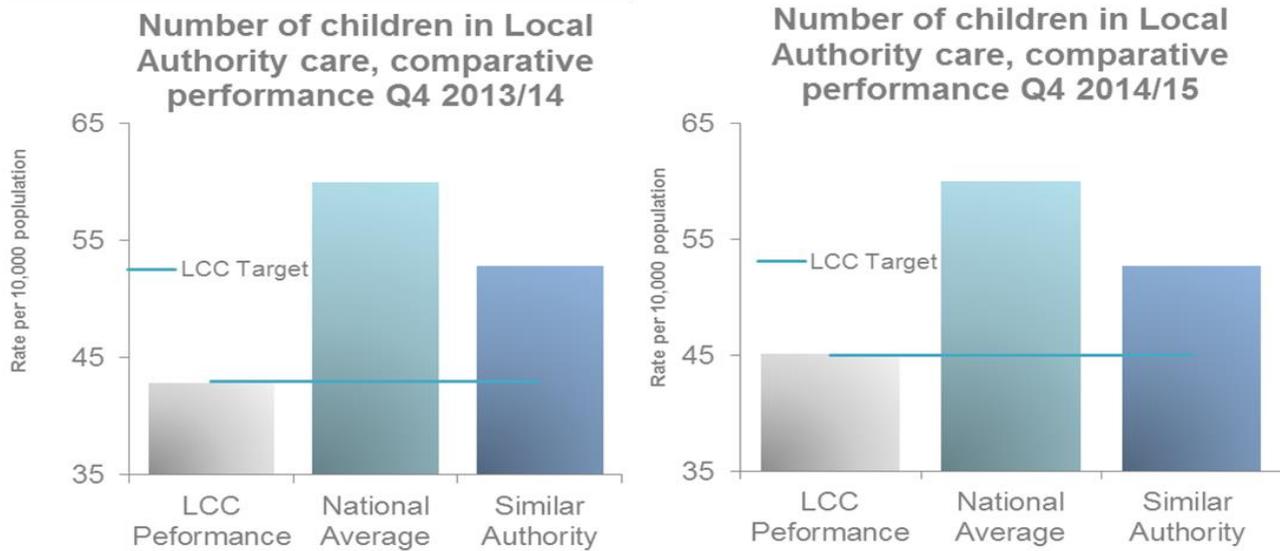
The target remains the same as the previous year. Lincolnshire is still below the national and similar authority average.

About the target range

The target range allows for the rate of Looked After Children to vary between 47 and 43 (approximately 600 and 660 children).

About benchmarking

We benchmark nationally and with similar Local Authorities. Benchmarking data is sourced from the national LAIT (Local Authority Interactive Tool).



	LCC Performance	National Average	Similar Authority	LCC Target
2013/14 Q4	42.87	60	52.8	43
2014/15 Q4	45.1	60	52.7	45



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Children who are subject to a child protection plan

A child protection plan is a plan drawn up by the local authority. It sets out how the child can be kept safe, how things can be made better for the family and what support they will need.



Achieved

355

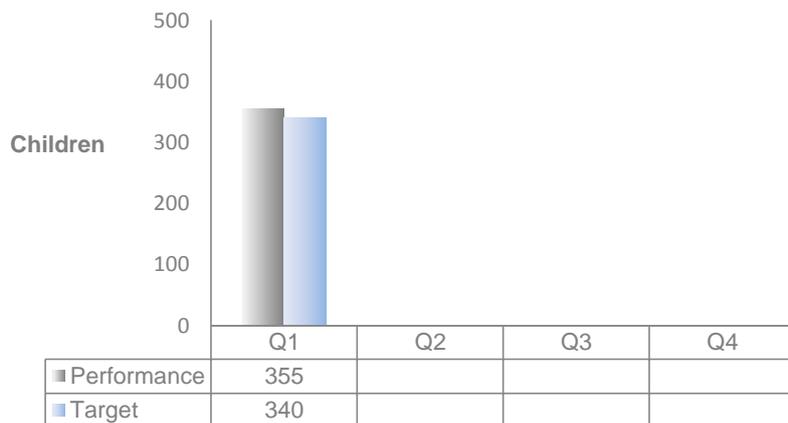
Children
Quarter 1 June 2016



340

Children
Target for June 2016

Children who are subject to a child protection plan

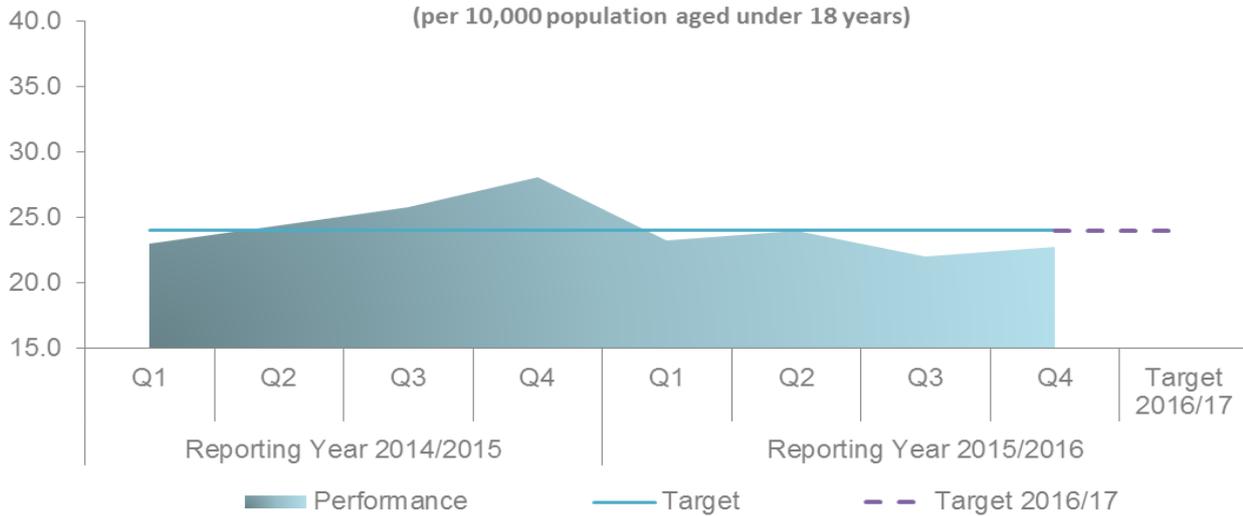


About the latest performance

The number of children on a child protection plan is at the higher end of the target at 25 per 10,000, which equates to 355 children. This is significantly lower than statistical neighbours (37.5) and the national average (42.9). This evidences the positive impact of early help and social care intervention.

Further details

Number of children subject to a Child Protection Plan
(per 10,000 population aged under 18 years)



	Reporting Year 2014/2015				Reporting Year 2015/2016				Target 2016/17
	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	
Performance	23.0	24.4	25.8	28.1	23.3	24.0	22.0	22.8	
Target	24.0	24.0	24.0	24.0	24.0	24.0	24.0	24.0	24.0

About the target

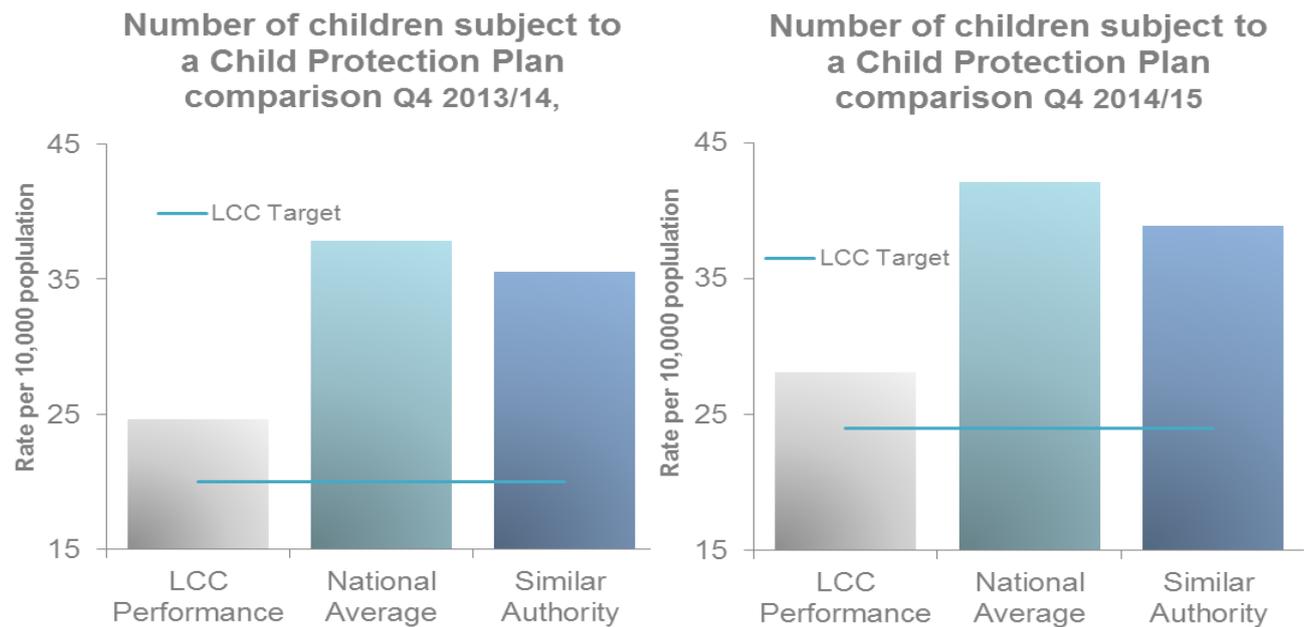
The target remains the same as the previous year reflecting work around early help, which is the intervention and support put in place to help children and their family before a child enters local authority care.

About the target range

The target range is set to vary between 21 and 25. This equates to a range of 320 to 380 children

About benchmarking

We benchmark nationally and with similar local authorities. Benchmarking data is sourced from the national LAIT (Local Authority Interactive Tool).



	LCC Performance	National Average	Similar Authority	LCC Target
2013/14 Q4	24.62	37.9	35.6	20
2014/15 Q4	28.1	42.1	38.84	24



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Average time taken to move a child from care to an adoptive family

Average number of days between the child entering care and moving in with their adoptive family.



Achieved

381

Days

Quarter 1 June 2016

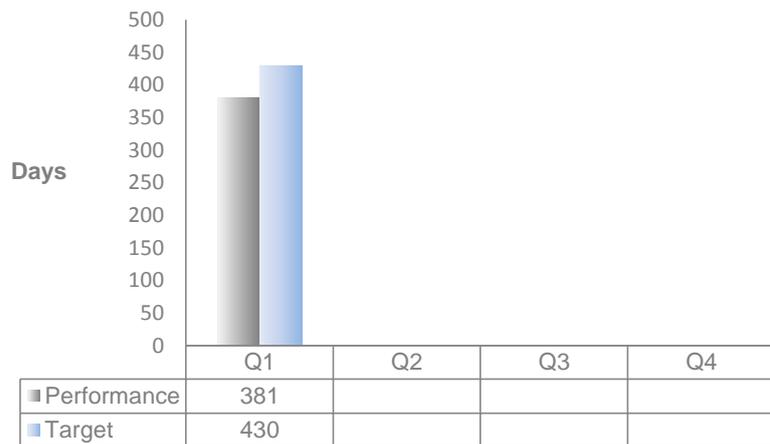


430

Days

Target for June 2016

Average time taken to move a child from care to an adoptive family

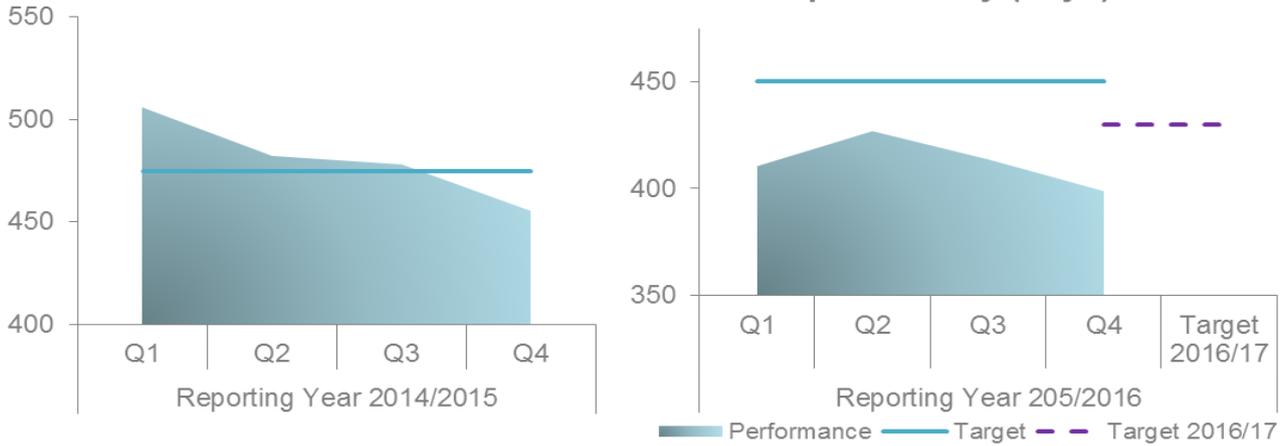


About the latest performance

This first quarter demonstrates even further improvement in relation to the timeliness of adoption and continues to be in line with the Adoption Reform Agenda. Lincolnshire's twin tracking and rigorous family finding processes ensures that children are placed with their adoptive families at the earliest opportunity. These figures continue to compare strongly to both statistical neighbours and national performance. This measure will continue to reduce and will therefore present a greater challenge for Lincolnshire, particularly where we are seeking to maintain adoption plans for harder to place children.

Further details

Time taken to move from care to adoptive family (days)



	Reporting Year 2014/2015				Reporting Year 2015/2016				
	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Target 2016/17
Performance	506	482	478	455	411	427	414	399	
Target	475	475	475	475	450	450	450	450	430

About the target

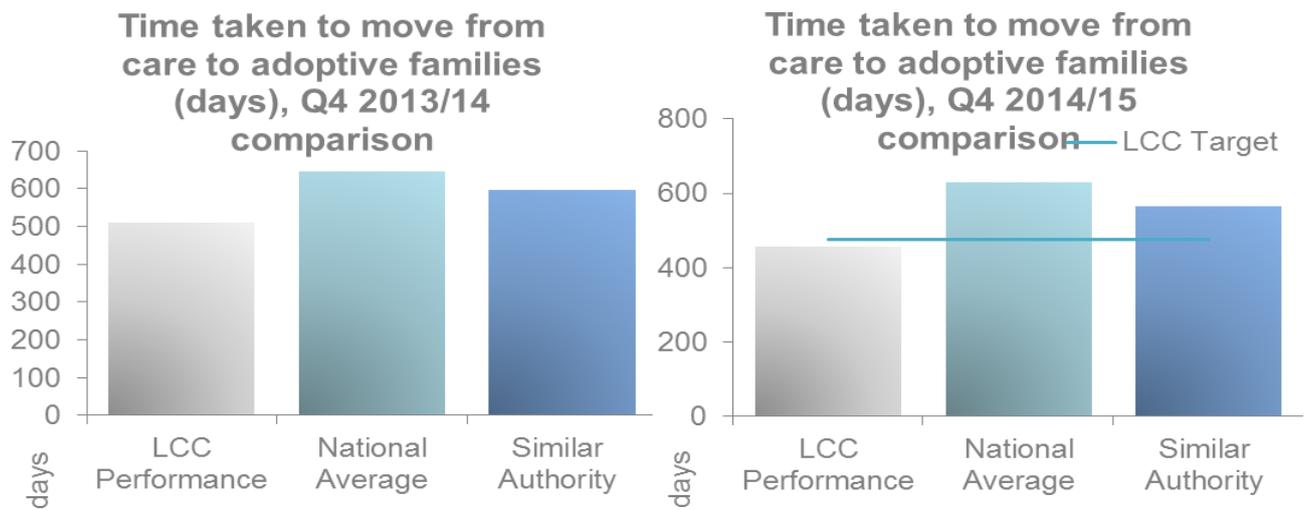
Target has been set to 430 days, this is a reduction of 20 days from the previous years target. If we aspire to this, we should be in top quartile.

About the target range

The value has been set to an upper level of 520 days and a lower level of 430 days which should still retain our position in the top quartile.

About benchmarking

We benchmark nationally and with similar local authorities. Benchmarking data is sourced from the national LAIT (Local Authority Interactive Tool).



	LCC Performance	National Average	Similar Authority	LCC Target
2013/14 Q4	511	647	597	
2014/15 Q4	455	628	565	475



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Average time taken to match a child to an adoptive family

Average number of days between the local authority receiving the court order to place a child and the local authority deciding on a match to an adoptive family



Achieved

178

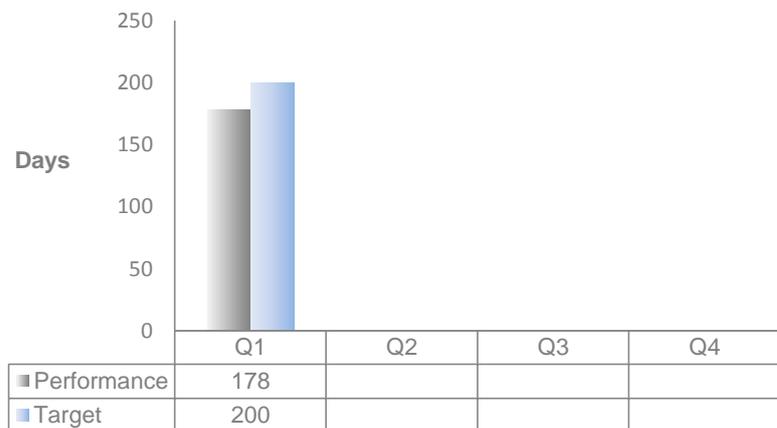
Days
Quarter 1 June 2016



200

Days
Target for June 2016

Average time taken to match a child to an adoptive family

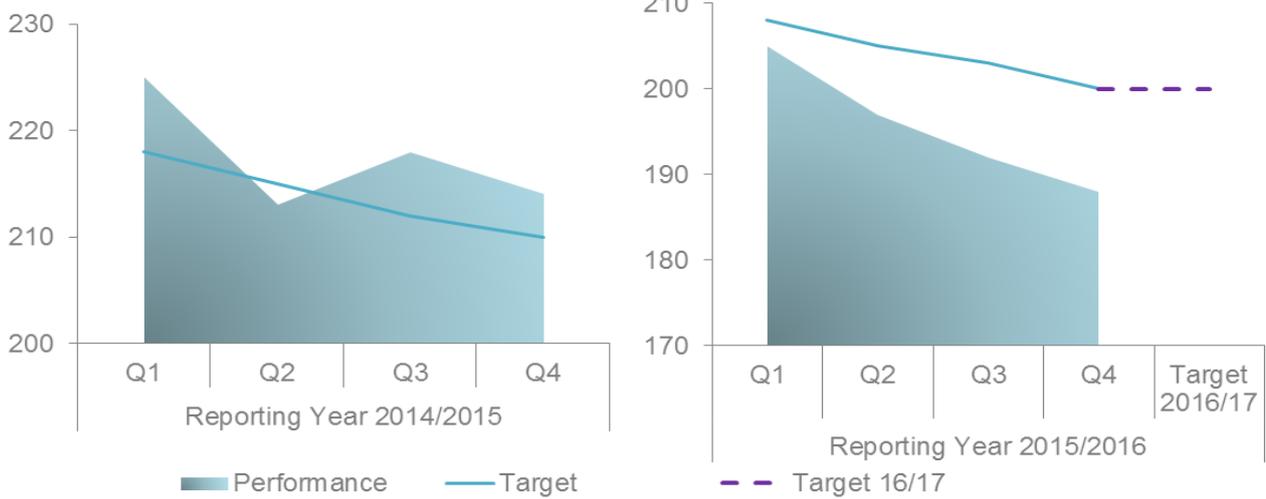


About the latest performance

This first quarter shows a further decrease in the days between receiving court authority to place and the Local Authority deciding on a match to an adoptive placement. This is due to the robust Family Finding processes within the adoption service. It is however to be noted that performance in this measure may not be sustainable this year due to a number of cases whereby parents have appealed against the courts decision and therefore the Local Authority cannot make a placement until the court has resolved matters. As the cohort of children with a Placement Order is also reducing, court appeals will affect performance against this target.

Further details

Time taken to match a child to adoptive family following court order (days)



	Reporting Year 2014/2015				Reporting Year 2015/2016				
	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Target 2016/17
Performance	225	213	218	214	205	197	192	188	
Target	218	215	212	210	208	205	203	200	200

About the target

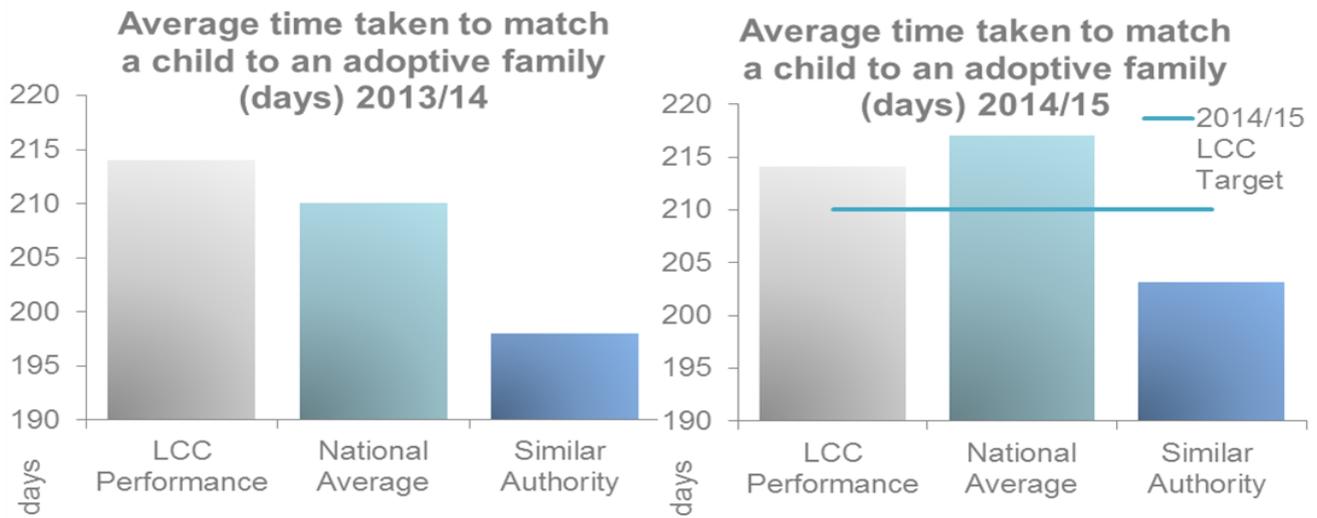
The target remains the same as the previous year, there are potential cases coming through with notable higher timescales.

About the target range

Both upper and lower target ranges have been set to 10 days. Achievement of the upper target range would almost match the position the Council achieved for 2012-2014 and maintain the performance, stopping a downward trend indicated by the national data. Achievement of the lower target range would be a significant improvement and change in direction and should be enough to move us up into the second quartile.

About benchmarking

We can compare ourselves to our statistical neighbours through the Adoption Leadership Board Return which is available on a quarterly basis.



	LCC Performance	National Average	Similar Authority	LCC Target
2013/14 Q4	214	210	198	
2014/15 Q4	214	217	203.1	210



Health and Wellbeing is improved

Young people are supported to reach their potential

Young People Not in Education, Employment or Training

Young people no longer in the education system, who are not working or being trained for work.
 Numerator: Number of young people no longer in the education system and not working or being trained for work.
 Denominator: Number of young people in the education system, working or being trained for work.
 The percentage is calculated as follows: Numerator divided by the denominator multiplied by 100.

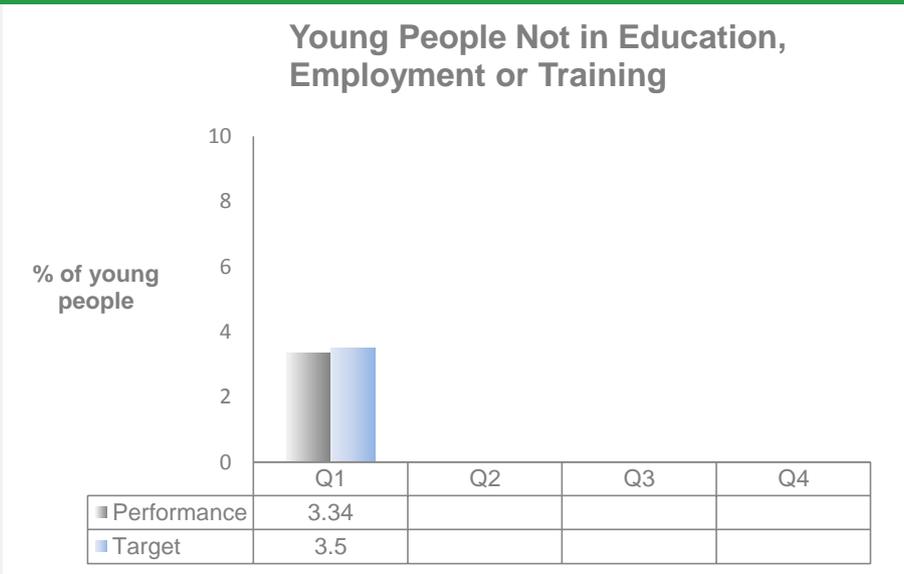
Achieved

3.3

% of young people
Quarter 1 June 2016

3.5

% of young people
Target for June 2016

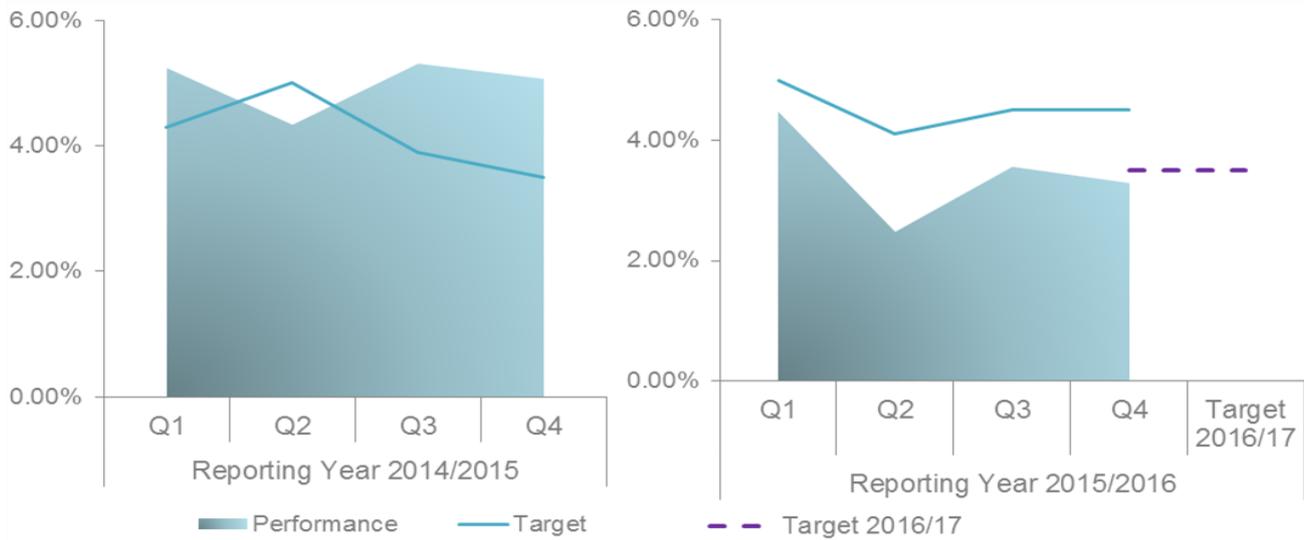


About the latest performance

Performance is on target and is over 1% better than for the same period last year and almost 2% better than the year before showing the overall trend is improving. This figure will include young people who are 'between jobs' or who are changing their plans regarding education programmes. The smaller the NEET percentage, i.e. the fewer young people who are NEET, the more difficult it is to make further improvement as the remainder will include the young people who are the very hardest to engage.

Further details

Percentage of 16-18 year olds not in education, employment or training



	Reporting Year 2014/2015				Reporting Year 2015/2016				Target 2016/17
	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	
Performance	5.23%	4.33%	5.30%	5.06%	4.47%	2.47%	3.54%	3.28%	
Target	4.30%	5.00%	3.90%	3.50%	5.00%	4.10%	4.50%	4.50%	3.50%

About the target

Following a significant reduction of young people not in Education, Employment or Training an aspirational target has been set to be to maintain this improvement and for it not to slip back in to the 4% margin.

Our current NEET figure is better than all our comparators and we should aim to keep it this way

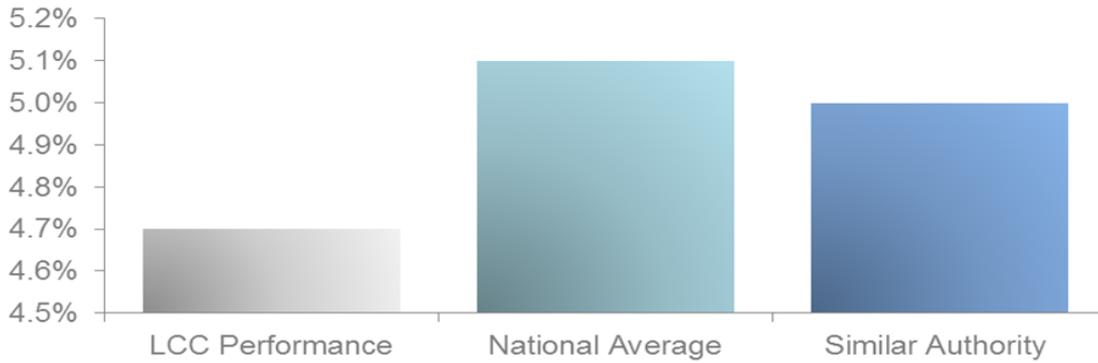
About the target range

The target range is greater than previous years due to the low number in the cohort last year. The target range is set to keep an aspirational target, with an expectation that we will be no worse that the previous year.

About benchmarking

We benchmark nationally and with similar local authorities. Benchmarking data is sourced from the national LAIT (Local Authority Interactive Tool).

Percentage of young people not in education, employment or training comparison 2013/14.



	LCC Performance	National Average	Similar Authority	LCC Target
2013/14 Q4	4.7%	5.1%	5.0%	
2014/15 Q4				



Health and Wellbeing is improved

Young people are supported to reach their potential

Achievement gap between disadvantaged pupils and their peers at key Stage 4

Disadvantaged pupils that achieve at least 5+ A* - C GCSEs including English and Maths compared to all the other pupils.

Disadvantaged pupils are defined as Looked After Children and children eligible for free school meals.

The achievement gap is calculated as follows:

Number of disadvantaged children achieving at least 5+ A* - C GCSEs including English and Maths divided by the number of disadvantaged children who were assessed at Key Stage 4, multiplied by 100.

Number of all the other children achieving at least 5+ A* - C GCSEs including English and Maths divided by the number of all the other children who were assessed at Key Stage 4, multiplied by 100.

The achievement gap is the difference between the two percentages.



Not achieved

32.6

% gap

March 2016

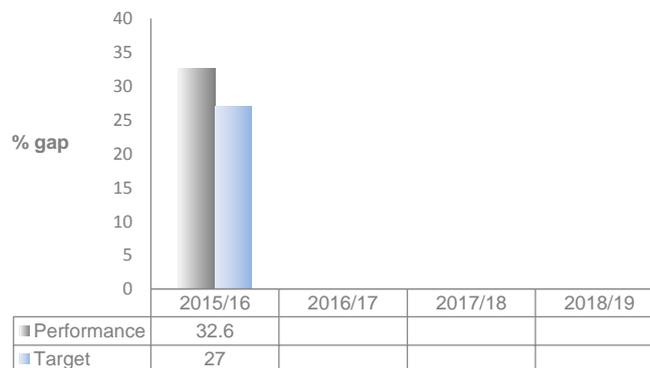


27

% gap

Target for March 2016

Achievement gap between disadvantaged pupils and their peers at key Stage 4



About the latest performance

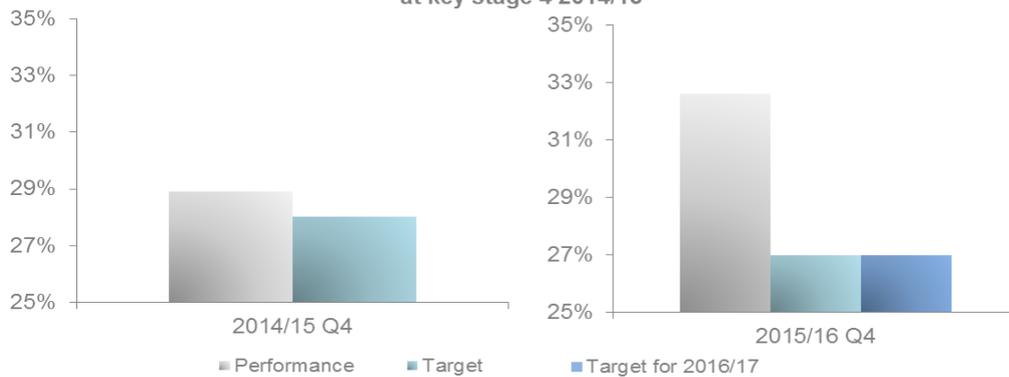
The achievement gap between disadvantaged pupils and their peers has increased this year, we have provided an offer of two days training each term to include the following topics:

- Follow up impact with attending schools including method of delivery / timetabling / number of students having intervention and evaluation of success
- Developing research links with Lincoln University.
- Literacy and numeracy intervention analysis and evaluation primary and secondary
- GCSE conference (raising participation) In partnership with Lincoln University

However, we have found that the amount of schools taking up the offer of training and the participation in networks and events has been poor over the last year. We are finding the more secondary schools that are converting to academies the less interaction we are having with them.

Further details

Achievement gap between disadvantaged pupils and their peers at key stage 4 2014/15



	Performance	Target	Target for 2016/17
2014/15 Q4	28.90%	28.00%	
2015/16 Q4	32.60%	27.00%	27.00%

About the target

Nationally the achievement gap for 2014 was 27.6% and our aspiration is to move towards this benchmark. Our best performing statistical neighbour is currently at 24.9% and therefore it is possible to move towards this position. The cohorts in the Fischer Family Trust show that it is possible to achieve a closing of the gap by making a 2 percentage point improvement year on year.

About the target range

The upper target range would maintain our performance.

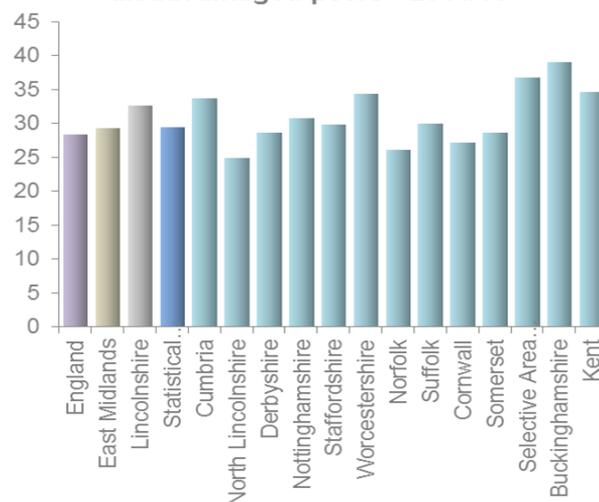
The lower target range would be in line with our current best performing Statistical Neighbour.

About benchmarking

We benchmark nationally and with similar Local Authorities. Benchmarking data is sourced from the national LAIT (Local Authority Interactive Tool).

GCSE and equivalent entries and achievements of pupils at the end of key stage 4 by disadvantage	Percentage point gap between Disadvantaged pupils and their non-disadvantaged peers
England	28
East Midlands	29
Lincolnshire	33
Statistical Neighbour Ave	29
Cumbria	34
North Lincolnshire	25
Derbyshire	29
Nottinghamshire	31
Staffordshire	30
Worcestershire	34
Norfolk	26
Suffolk	30
Cornwall	27
Somerset	29
Selective Area Average	37
Buckinghamshire	39
Kent	35

Percentage point gap between Disadvantaged pupils and their non-disadvantaged peers - 2014/15





Health and Wellbeing is improved

Young people are supported to reach their potential

Pupils aged 16 – 18 participating in learning

This measures young people aged 16, 17 and 18 who are in:-

Full time education or training;

Apprenticeship;

Employment combined with training.

Numerator: Number of young people aged 16, 17 and 18 who are participating in learning.

Denominator: Number of young people aged 16, 17 and 18.

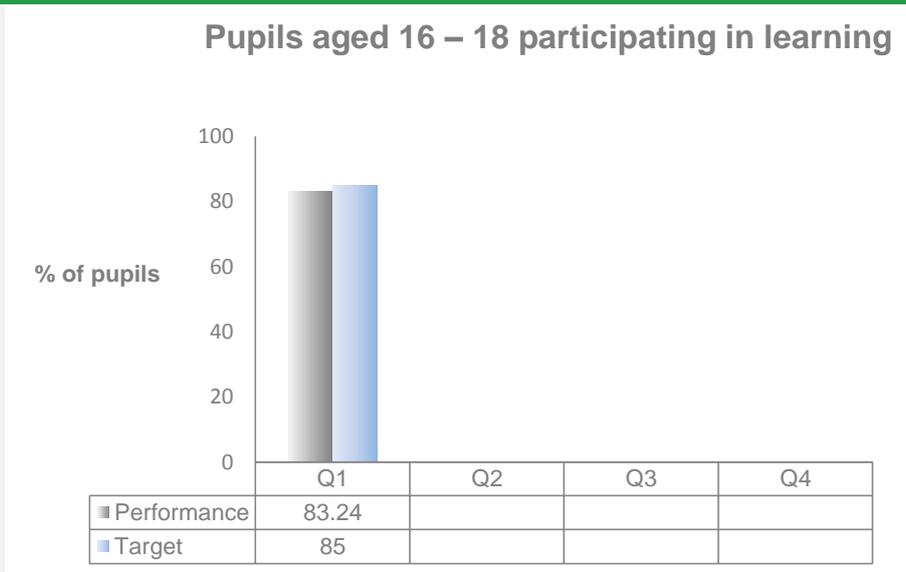
The percentage is calculated as follows: Numerator divided by the denominator multiplied by 100.

✓ **Achieved**

83.2
% of pupils
Quarter 1 June 2016

↓

85
% of pupils
Target for June 2016

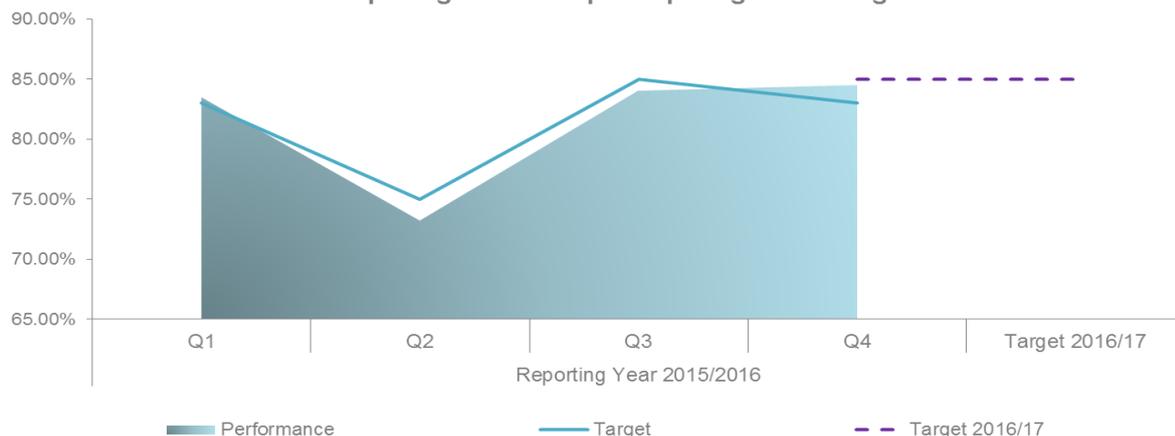


About the latest performance

Performance continues to be consistently on target and reflects the successful implementation of the Raising the Participation Age Strategy.

Further details

Pupils aged 16 – 18 participating in learning



Reporting Year 2015/2016

	Q1	Q2	Q3	Q4	Target 2016/17
Performance	83.48%	73.18%	84.02%	84.48%	
Target	83.00%	75.00%	85.00%	83.00%	87.00%

About the target

Target is ambitious as the Council has already have made significant increases in performance. We continue to improve our "in learning" figures, however we are still below the East Midlands figures. We aim by the end of the year to have met and exceeded the East Midlands figures. With the increase of data of the take up of Unknown leavers, we should be able to achieve this as the 18 year olds have a lower % in learning than those at 16 and 17.

About the target range

The target range does not allow us to slip under current performance.

About benchmarking

We benchmark nationally and with similar Local Authorities.



Health and Wellbeing is improved

Young people are supported to reach their potential

Participation in learning age 16

This measures young people who go into:-

Full time education or training;

Apprenticeship;

Employment combined with training;

Working towards participation age 16.

Numerator: Number of young people age 16 in full time education, education or training, apprenticeship, employment combined with training; working towards participation.

Denominator: Number of young people age 16

The percentage is calculated as follows: Numerator divided by the denominator multiplied by 100.



Achieved

95.12

% of 16 year olds

Quarter 1 June 2016

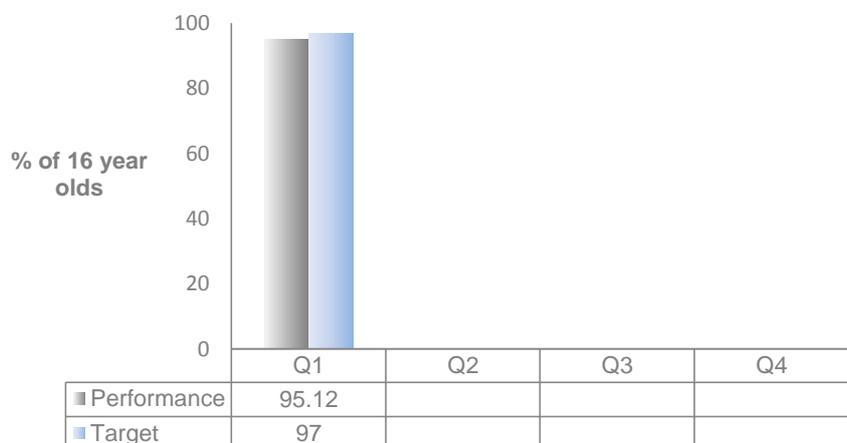


97

% of 16 year olds

Target for June 2016

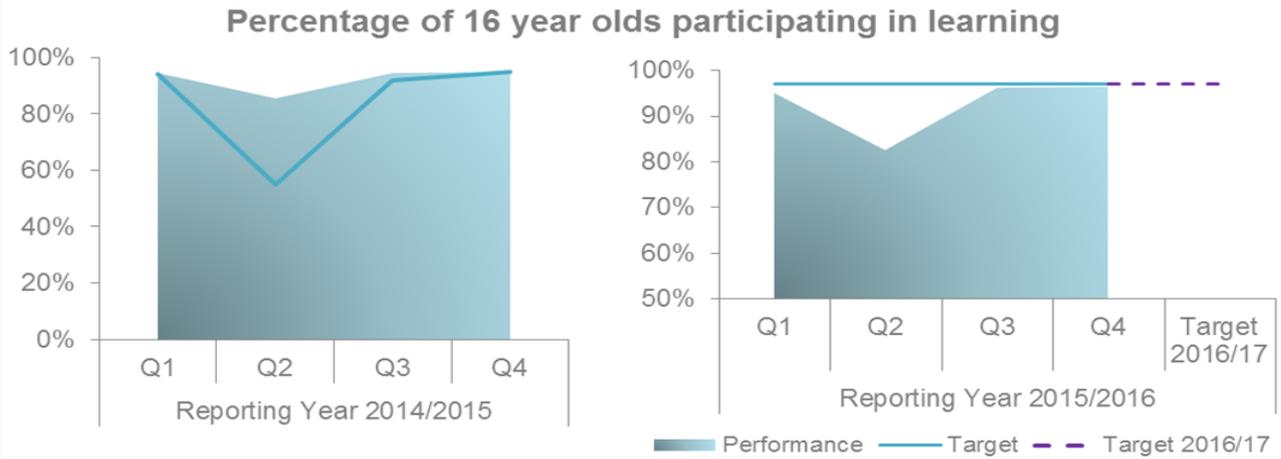
Participation in learning age 16



About the latest performance

Performance continues to be consistent and on target. There is no recent national comparative data the overall trend in performance is slightly better than the average for England. Efforts continue to ensure that participation of the most vulnerable young people increases to the level of the overall cohort.

Further details



	Reporting Year 2014/2015				Reporting Year 2015/2016				Target 2016/17
	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	
Performance	94.50%	85.70%	94.70%	94.90%	95.05%	82.60%	96.08%	96.32%	
Target	94.00%	55.00%	92.00%	95.00%	97.00%	97.00%	97.00%	97.00%	97.00%

About the target

Target is ambitious as the Council has already have made significant increases in performance. We continue to improve our "in learning" figures, however we are still below the East Midlands figures. We aim by the end of the year to have met and exceeded the East Midlands figures. With the increase of data of the take up of Unknown leavers, we should be able to achieve this as the 18 year olds have a lower % in learning than those at 16 and 17.

About the target range

The target range does not allow us to slip under current performance.

About benchmarking

We benchmark nationally and with similar Local Authorities.



Health and Wellbeing is improved

Young people are supported to reach their potential

16-18 year old Looked After Children participating in learning

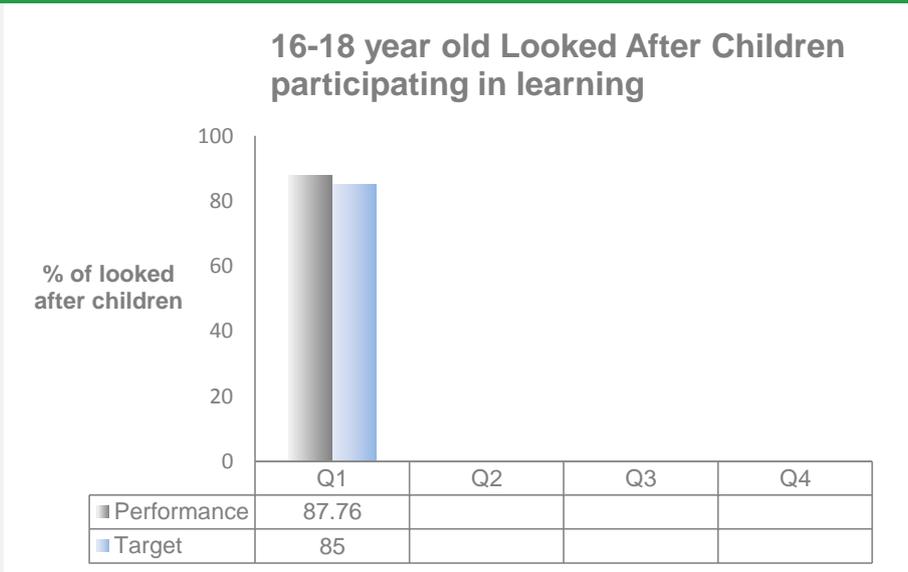
This measures young people recorded as being Looked After Children at the end of the reporting period and will not take into consideration the length of time that they have been in local authority care.
 Numerator: Number of Looked After Children participating in learning at the end of the reporting period.
 Denominator: Number of Looked After Children at the end of the reporting period.
 The percentage is calculated as follows: Numerator divided by the denominator multiplied by 100.

✓ Achieved

87.76
 % of looked after children
Quarter 1 June 2016

↓

85
 % of looked after children
Target for June 2016

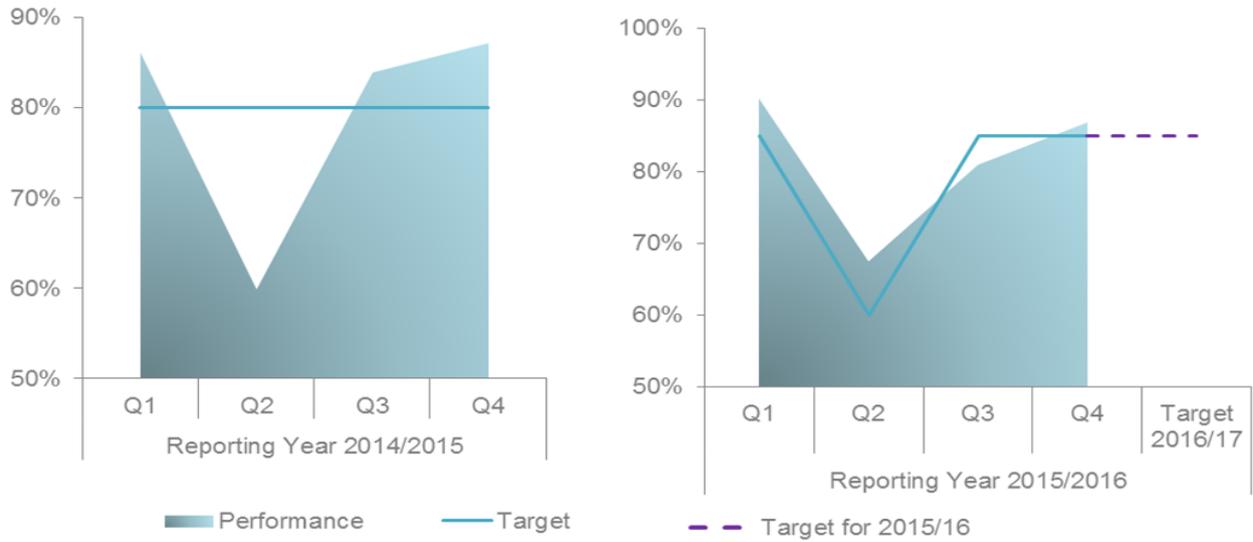


About the latest performance

Performance for 16-18 year old Looked After Children who are participating in learning was 87.76%. This is 2.76% above the set target. This over performance is due to the excellent focused provision provided by Virtual School 16+coordinator. The Virtual School will continue to focus on 16-18 year old looked after children and share best practice across all the Virtual school team.

Further details

Percentage of 16-18 year olds in Local Authority care participating in learning



	Reporting Year 2014/2015				Reporting Year 2015/2016				Target 2016/17
	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	
Performance	86%	60%	84%	87%	90%	67%	81%	87%	
Target	80%	80%	80%	80%	85%	60%	85%	85%	85%

About the target

The target has been set to maintain the same performance as the previous year.

About the target range

Due to the small numbers, each person represents 1.25%. The target range is set at a level to allow for 2 young people above the target and 5 young people below the target.

About benchmarking

We can compare ourselves both nationally and with similar authorities on an annual basis and so benchmarking data for this measure is not available.



Health and Wellbeing is improved

Young people are supported to reach their potential

Care Leavers in suitable accommodation

A care leaver is a young person who reaches the age of 18 who had been in local authority care.

Numerator: Number of care leavers turning 19 years of age in the year who are living in accommodation deemed as "suitable".

Denominator: Number of care leavers turning 19 years of age in the year.

The percentage is calculated as follows: Numerator divided by the denominator multiplied by 100.



Achieved

93

%

Quarter 1 June 2016

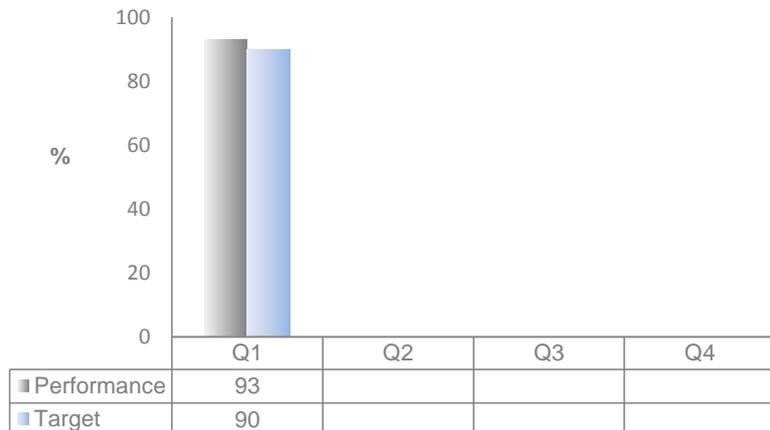


90

%

Target for June 2016

Care Leavers in suitable accommodation



About the latest performance

The performance continues to show improvement. This relates to 16 young people, 9 of whom are in custody and 2 are unaccompanied young people who are all rights exhausted. There are 5 other young people for whom the leaving care service is attempting to address the suitability of accommodation. The service continues to monitor all young people and work with them to secure positive accommodation options.

Further details

Percentage of care leavers in suitable accommodation



	Reporting Year 2014/2015				Reporting Year 2015/2016				Target 2016/17
	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	
Performance	89.70%	91.60%	91.30%	92.70%	91.40%	93.10%	93.80%	92.60%	
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%

About the target

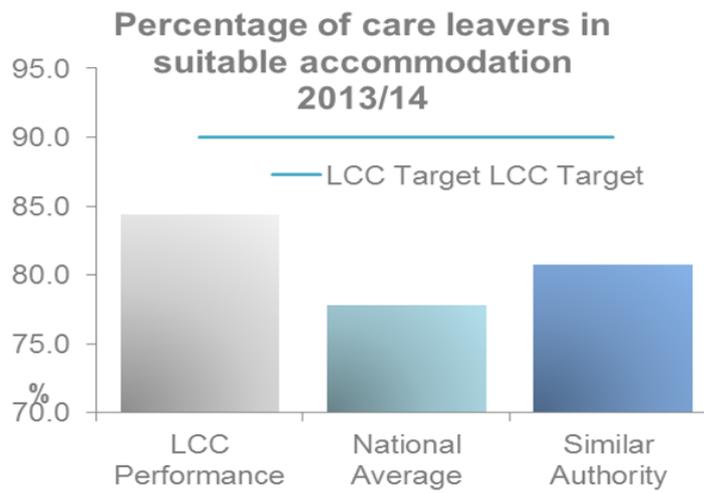
Target remains the same as the previous year, we are above both national and similar authority averages

About the target range

The upper target range is set to the level achieved in 2014. Lower target range is set to accommodate an improvement on 2015 performance but keeps us above the average for similar authorities.

About benchmarking

We benchmark nationally and at similar authority level. Benchmarking data is sourced from the national LAIT (Local Authority Interactive Tool).



%	LCC Performance	National Average	Similar Authority	LCC Target
2013/14 Q4	84.4%	77.8%	80.8%	90.0%
2014/15 Q4				



Health and Wellbeing is improved

There is a secure foundation for all children to progress through school and life

Achievement at a good level of development in the Early Years Foundation Stage

Numerator: Number of children achieving a good level of development in Early Years Foundation Stage.

Denominator: Number of pupils in Early Years Foundation Stage.

The percentage is calculated as follows: Numerator divided by the denominator multiplied by 100.



Achieved

69.1

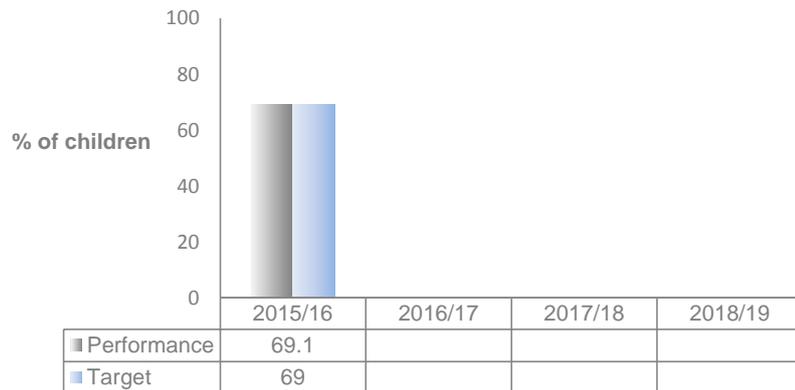
% of children
March 2016



69

% of children
Target for March 2016

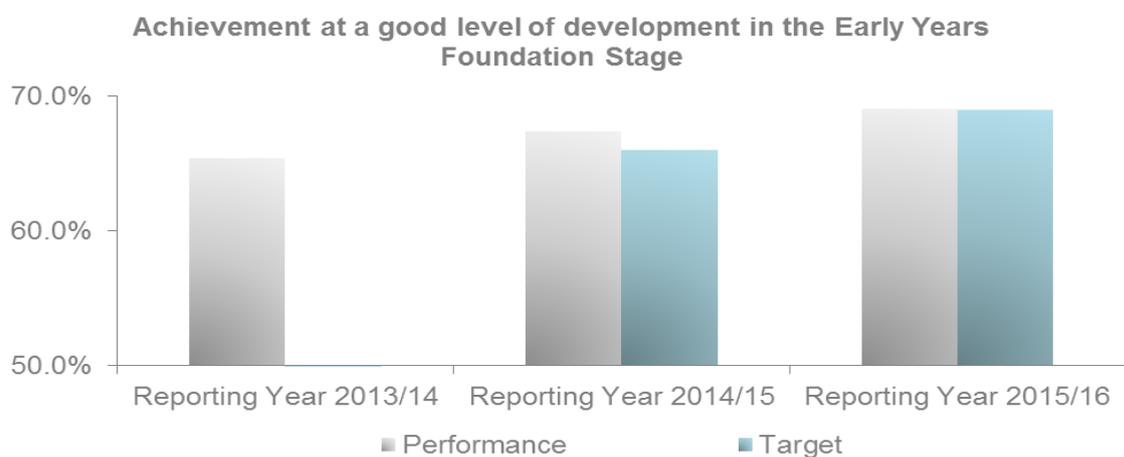
Achievement at a good level of development in the Early Years Foundation Stage



About the latest performance

The percentage of children achieving a good level of development is 69.1%, which is slightly above target and 2.8% above the national average of 66.3%. It is also an increase of 2.1% on the previous year. This increase has been supported by robust trialling and training events for schools to enable a clearer understanding of the profile, quality assurance of judgements and data sets. Following a quality assurance visit in 2015, the Standards and Testing Agency confirmed that Lincolnshire met the statutory arrangements for assessing and reporting. Lincolnshire has been commissioned to deliver Leicester City's moderation process in 2016, recognising our high quality support and processes.

Further details



	Reporting Year 2013/14	Reporting Year 2014/15	Reporting Year 2015/16	Target for 2016/17
Performance	65.4%	67.4%	69.1%	
Target		66.0%	69.0%	69.0%

About the target

As a high performing council we have aspirational aims to be the highest performing in our statistical neighbour grouping. The targets reflect this.

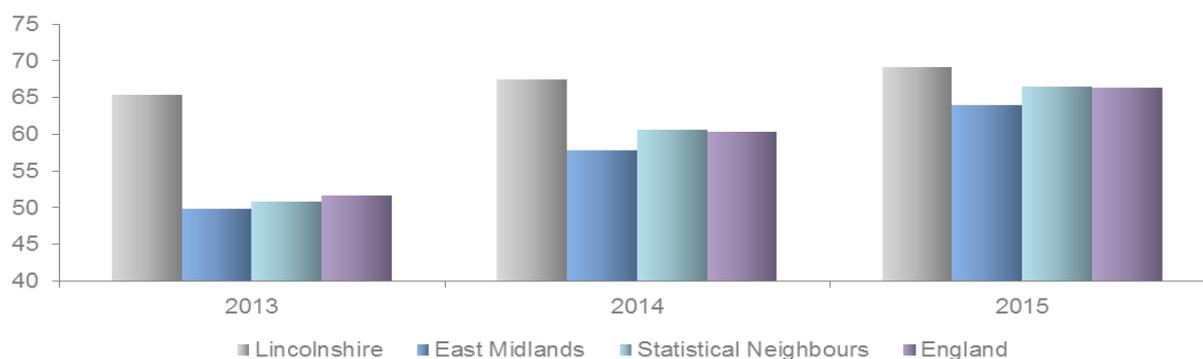
About the target range

The target range is in line with performance against the previous method of measuring performance and takes account of any levelling or dip in performance.

About benchmarking

We benchmark nationally and at similar authority level.

Percentage of children achieving a good level of development at Foundation stage comparison



Measure Name	Achievement at a good level of development in the Early Years Foundation Stage			
	2013	2014	2015	Change from
Lincolnshire	65.4	67.4	69.1	1.7
East Midlands	49.8	57.8	64.0	6.2
Statistical Neighbours	50.9	60.6	66.5	6.0
England	51.7	60.4	66.3	5.9



Health and Wellbeing is improved

There is a secure foundation for all children to progress through school and life

Achievement gap between the lowest 20% of pupils and their peers at Foundation stage

The percentage gap in achievement between:-

The lowest 20 per cent of achieving children in a local authority compared to the average score across the local authority.

The gap is calculated from unrounded percentages.



Not achieved

29.4

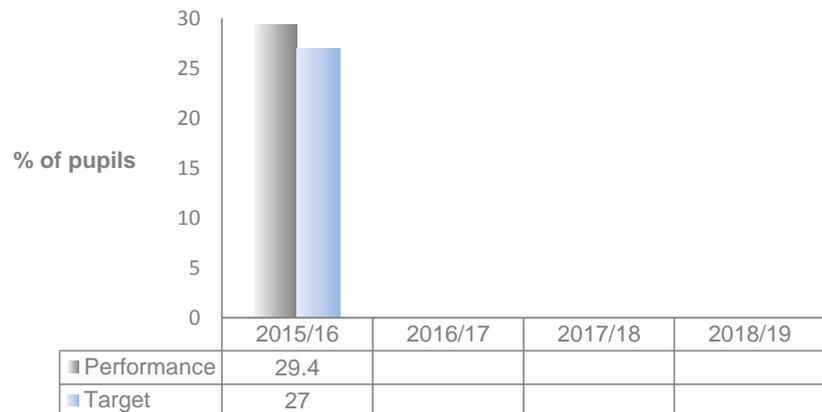
% of pupils
March 2016



27

% of pupils
Target for March 2016

Achievement gap between the lowest 20% of pupils and their peers at Foundation stage

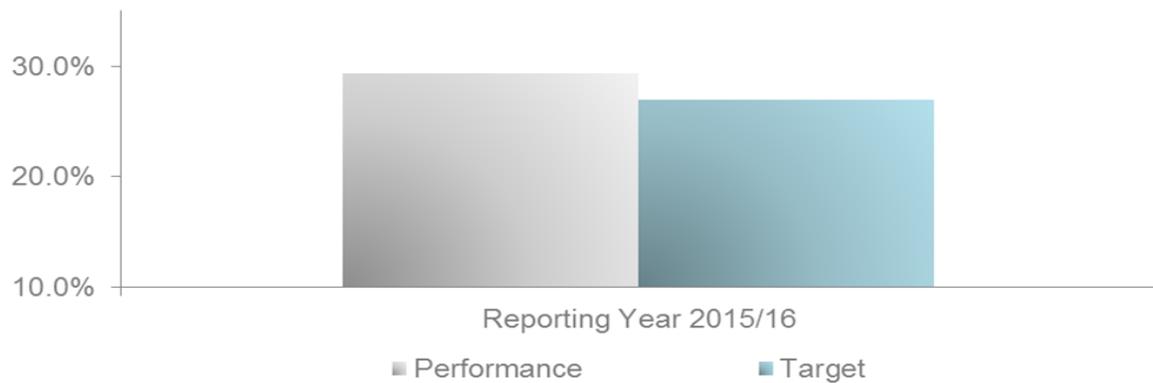


About the latest performance

At a national level, the achievement gap between the lowest attaining 20% of children and the mean average is 32.1%. At 29.4% the gap in Lincolnshire remains less than the national figure. Although the gap has widened by 0.9% in Lincolnshire, we have identified that the most significant gap is for children with English as an additional language (EAL) - data shows the number of reception aged children with EAL has increased by 200 in the county since the previous profile. As a result we have identified this cohort as a priority for early years support to reduce the gap in attainment and autumn term agreement trialling for schools has focused on supporting children with EAL.

Further details

Achievement at a good level of development in the Early Years Foundation Stage



	Reporting Year 2015/16
Performance	29.4%
Target	27.0%

About the target

We have shown consistent improvement against all comparators and will probably plateau going forward, however the best improvement in our statistical neighbours show that an upward trajectory is still possible.

About the target range

The target range is based on 2014/15 performance and a significant, aspirational improvement.

About benchmarking

Benchmarking data for this measure is not available



Businesses Are Supported to Grow

Improve educational attainment for all pupils

Education, Health and Care Plans for children with special educational needs completed within 20 weeks

Numerator: Number of Children and Young People with Special Educational Needs, whose education, health and care plans are within statutory timescales (20 weeks).

Denominator: Number of Children and Young People with Special Educational Needs, eligible for a education, health and care plan.

The percentage is calculated as follows: Numerator divided by the denominator multiplied by 100.



Reported
annually in Q2



About the latest performance

Further details

This measure is formally reported for the first time in 2016/2017 and so it is not possible to provide historical information.

About the target

The target for this measure has been set to 90%, with the work the Special Educational Needs and Disability (SEND) team has been completing this target is a fair reflection on the information that we have been collecting for the past year. We aim to have 90% of our plan completed within the allotted timescale. This allows for small slippages around nature of the process.

About the target range

The target range has been set to cover the uncertain and uncontrollable nature of this measure. There is No upper tolerance as we see meeting the 90% target as a good achievement and anything above this should show as exceeding. The lower range has been set to 85% to allow further flexibility in relation to unknown elements for this measure.

About benchmarking

We benchmark nationally and at similar authority level.



Businesses Are Supported to Grow

Improve educational attainment for all pupils

Permanent exclusions

Number of permanent exclusions in all schools divided by the School population



Reported
annually in Q4



About the latest performance

Further details

There is a new definition for this measure in 2016/17 and so it is not possible to compare historical performance.

About the target

The trend of this measure has stabilised at 15% and as extra provision support has not been put in place as yet, the measure will continue at this rate for 2015-16. Based on the proposals of the Exclusion Strategy which states that permanent exclusions will be reduced by 25% over the next 2 years, this equates to a year on year reduction of 2% which equates to approximately 20 exclusions a year.

About the target range

It is proposed to not exceed the 15% target as performance worse than this would indicate an increasing rate of permanent exclusions.

About benchmarking

We can compare ourselves both nationally and with similar authorities on an annual basis. Comparison data from the Statistical First Release Data is available in July the following year .

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